

JOB DESCRIPTION

Job Title:	L/SL Architecture: Histories & Theories	Grade:	AC2/3
Department:	Architecture Portfolio/School of Design	Date of Job Evaluation:	
Role reports to:	Academic Portfolio Leader, Architecture		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Head of School of Design		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

BACKGROUND:

The Architecture programmes at the University of Greenwich are renowned for their outstanding design, theory and technology teaching in the award-winning Stockwell Street building. The Architecture team is composed of leading practitioners from across London and widely published research active academics. Students have received international recognition receiving awards from the RIBA at both undergraduate and postgraduate level. The programmes have unique relationships with industry employers, creating work experience opportunities for students and graduates.

PURPOSE OF ROLE:

The primary purpose of this role is to develop, deliver and administer Architectural History and Theory courses across our BA[Hons] Architecture programme. Additionally, the role includes: teaching at all levels across the school, including March Architecture and PHD supervision; developing high quality research projects; providing academic and pastoral care to students registered on Architecture programmes; and enhancing student experience.

The post holder will coordinate Architectural History and Theory courses at undergraduate level and to be responsible for the direct teaching of those courses.

In addition, the post holder will be required to undertake the following activities:

- High quality research in the field of Architecture
- Supervise PhD students
- Contribute to the development of PhD research
- Participate in the School research staff mentoring programme
- Contribute to the School public engagement, network and international profile
- Contribute to curriculum development

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES:

Team Specific:

- Work with the Architecture team and fully participate in the delivery of programmes.
- Work proactively on specific research topics aligned to your own and the School's research interests
- Lead on personal and academic tutoring of undergraduates
- Lead on the delivery of external accreditation activity
- Contribute to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Participate in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- To contribute the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribute to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist Architecture team in achieving the School's KPIs
- Contribute to School's plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to peer review and departmentally based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

- Any other duties commensurate with the post and grade as agreed with the Academic Portfolio Leader and Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

- Performance Indicators will be established in consultation with the Academic Portfolio Leader and Head of School as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

- Head of School
- Academic Portfolio Leader
- Representatives of industry and professional bodies
- Other academic and administrative staff in this and other schools and departments of the University

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Architecture Histories and Theories • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes • Leading courses/modules effectively including adopting a responsive approach to students • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of Architecture Histories and Theories • Student care and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback • Outstanding organisational, IT communication and interpersonal skills <p>Qualifications</p> <ul style="list-style-type: none"> • Holding, or studying for, a PHD in Architecture Histories and Theories <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity 	<p>Experience</p> <ul style="list-style-type: none"> • Postgraduate teaching /supervision (SL -essential) • Creating professional/community partnerships (SL- essential) • Ability to teach across disciplines (SL - essential) • Leading on external accreditation activity (SL - essential) • Designing and leading significant teaching and assessment activity (SL – essential) • High quality publications (SL – essential) • Initiating the development of Research bids (SL - essential) <p>Skills</p> <ul style="list-style-type: none"> • Curriculum development in Architecture Histories and Theories • Individual and /or collaborative income generation (SL – essential) • Application for research funding and other bids (SL – essential) <p>Qualifications</p> <ul style="list-style-type: none"> • Post-graduate certificate in education or equivalent <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A